

Special Education: Course Descriptions

CDIS 2253 Introduction to Communicative Disorders

An introductory course which surveys the professional interests of speech-language pathology and audiology with specific attention to the general recognition and classification of disorders of speech, language, and hearing, and general trends in rehabilitation. Consideration given to the classroom teacher's involvement in communication disorders.

CIED 3103 Children & Adolescent Literature

A survey of children and adolescent literary works, authors, and illustrators with emphasis on its use in the classroom.

CIED 3113 Developmental Literacy

A study of theories and methods related to emerging literacy and on the continuing development of literacy abilities.

CIED 3262 Language Development for the Teacher

A study of speech-language development in school-aged children including cognitive prerequisites, social contexts, and relationships between language acquisition and literacy and language differences (dialectal, bilingual), speech-language disorders, and the role of the educator in facilitating language acquisition.

CIED 3033 Classroom Learning Theory

A survey of the major theories of learning with special emphasis on human learning and implications for education.

CIED 3023 Survey of Exceptionalities

Reviews the definitions of exceptionalities, learning and behavior characteristics of individuals with exceptionalities and the legal basis for the education of persons with exceptionalities in both elementary and secondary schools.

SPED 4453 Assessment of Students with Disabilities

Methods and techniques of assessment of children in all areas of exceptionality with emphasis on diagnosis and classification.

SPED 4523 Teaching Students with Significant Disabilities

Methods and materials for teaching students with severe disabilities, including severe mental retardation, serious emotional disturbance, and severe physical disabilities.

SPED 4413 Analysis of Behavior for Teachers

An advanced course in managing behaviors in students with exceptionalities. Students are provided with experiences in applying theoretical bases of classroom management through identifying, assessing graphing, and analyzing behavioral data and implementing management plans. Ethical issues in the use of functional analysis are addressed.

SPED 4483 Teaching Literacy Skills to Students with Disabilities

Teaching of reading to children; techniques, research, and modern practices.

SPED 4423 Technology for the Inclusive Classroom

The use of instructional and assistive technology for students with learning differences and special learning needs.

SPED 4433 Curriculum Development and Instructional Planning

The design and adaptation of curriculum and research-based instructional strategies for students with disabilities in regular and special classrooms.

SPED 4493 Introduction to Students with ASD

A study of the characteristics and assessment of persons with autism spectrum disorders including formal and informal assessment measures used to assist in the identification of students with ASD, as well as provide information for program development.

SPED 4433 Career Development and Transition Planning for Students with Disabilities

A study of career development theory and the research-based strategies for planning, evaluating, and implementing transition programs for students with disabilities.

SPED 4483 Teaching Literacy Skills to Students with Disabilities

A study of the research-based procedures used in teaching reading, writing, and new literacies to students with special learning needs.

SPED 4473 Teaching Students with Disabilities Math & Science

Content, methods, and materials for teaching mathematics and science to students with diverse learning needs.

SPED 4543 Senior Seminar (k-6)

Discussion on relevant topics in special education and reflections on the Teaching Internship kindergarten through 6 grade.

SPED 4573 Senior Seminar (7-12)

Discussion on relevant topics in special education and reflections on the Teaching Internship grades 6-12.

SPED 4553 Senior Research (k-6)

Application and conducting research to improve classroom instruction in special education classroom kindergarten through grade 6.

SPED 4583 Senior Research (7-12)

Application and conducting research to improve classroom instruction in special education grades 7 through 12.

SPED 4538 SPED Teaching Internship (k-6)

Supervised field experiences in special education programs, schools, institutions, and other facilities for exceptional children kindergarten through grade 6. Pre-requisite: Praxis II: Special Education: Core Knowledge and Applications.

SPED 4568 SPED Teaching Internship (7-12)

Supervised field experiences in special education programs, schools, institutions, and other facilities for exceptional children grades 7 through 12. Pre-requisite: Praxis II: Special Education: Core Knowledge and Applications.